# がってうだい 学校ですううだい

We love school ! ~ Understanding schools in Shizuoka City ~

English 〔英語版〕



静岡市教育委員会学校教育課・静岡大学教育学部 > Shizuoka Municipal Board of Education, School Division Shizuoka University, Faculty of Education

#### An Introduction to Shizuoka City 1

Welcome to Shizuoka City.



Riverwell Ikawa Ski Resort



Shimizu Port Festival (Minato Kappore Dance)



Shizuoka City is located in the central part of Japan. It is the seat of the prefectural government and a center of prefectural administration, economy, culture, and education. In 2005 the city was officially designated one of several large metropolises in Japan by government ordinance. Shizuoka City consists of three wards, Aoi Ward, Suruga Ward, and Shimizu Ward. The city has abundant natural beauty. The 3,000 meter-high Japan Alps stretch out to the north of the city, while Suruga Bay and the Pacific Ocean spread out to the south.

The Abe and Okitsu Rivers provide the city with clean delicious drinking water. Winters in Shizuoka are warm with hardly any snowfall, making the climate suitable for cultivating strawberries, flowers, and vegetables. Because of the mild climate and abundant nature, the food here is delicious.

Shizuoka oden and many other well-known products and delicacies use vegetables and fish produced here (the most famous are cherry shrimp from Suruga Bay and *shirasu* or fish roe). The area also boasts top class production of green tea, satsuma oranges, Japanese

horseradish (wasabi), and strawberries, among others. Shizuoka City has beautiful view of Mount Fuji, which attracts many tourists to Miho Beach and the Nihondaira Plateau.



# 2 Schools in Japan

# (1) The Japanese Educational System

|        |            |  |    | •         |                   |   |        |        |        |      |       |    |            |    |    |       |    |    |    |
|--------|------------|--|----|-----------|-------------------|---|--------|--------|--------|------|-------|----|------------|----|----|-------|----|----|----|
|        | Matri<br>P | culation culation culation culation culation culation culture culation culture culation culat | on | April     |                   |   |        |        |        | Apr  | 1     |    | April      |    |    | April | -  |    |    |
|        |            |  |    |           |                   |   |        |        |        |      |       |    |            |    |    |       |    |    |    |
| Age    | 4          | 5  | 6  | 7         | 8                 | 9 | 10     | 11     | 12     | 13   | 14    | 15 | 16         | 17 | 18 | 19    | 20 | 21 | 22 |
|        |            |  |    |           |                   |   |        |        |        |      |       |    |            |    |    |       |    |    |    |
| School | Kinde      | ergart   | en | E         | Elementary School |   |        | Middle |        | High |       |    | University |    |    |       |    |    |    |
|        | (Day       | y care   | )  | (6 years) |                   |   | School |        | School |      |       |    |            |    |    |       |    |    |    |
|        |            |  |    |           |                   |   |        |        |        | (3   | years | )  |            |    |    |       |    |    |    |
|        |            | Compulsory Education (9 years)   |    |           |                   |   |        |        |        |      |       |    |            |    |    |       |    |    |    |

#### (1) Japan's School System

- a. Compulsory education is for nine years from April after the child turns 6 through March of age 15. Before compulsory education, most children attend kindergarten or day care. Also, over 97% of children advance to high school (see p. 8).
- b. Japanese schools are of two types: public schools established by national, prefectural and city authorities, and private schools.
- c. During compulsory education (9 years), no tuition is charged for classes. However, it is necessary to pay various fees (such as school lunch fees). Public kindergartens, day care, high schools and universities each charge their own tuition and other fees. Private schools also charge tuition.
- d. For elementary and middle school, students attend the designated school in their area.

\*This is called a school district (gakku or tsuugakku).

\*Except under special circumstances, a student's school district cannot be changed.

e. In elementary school, teachers at each grade level teach most or all subjects. Middle schools use a subject system (with teachers who specialize in each subject area).

| The Sensor Tear for SinZuoka City Elementary and Wildale Sensors |          |      |     |             |     |          |              |        |  |  |
|--|----------|------|-----|-------------|-----|----------|--------------|--------|--|--|
| Month  |          |      |     |             |     |          |              |        |  |  |
| Apr May June July  | Aug      | Sept | Oct | Nov         | Dec |          | lan Feb Marc | ch     |  |  |
| Students enter school and  | Summer   |      |     |             |     | Winter   | Grade level  | Spring |  |  |
| change grade levels  | Vacation |      |     |             |     | Vacation | advancement  | Vaca-  |  |  |
|  |          |      |     |             |     |          | Graduation   | tion   |  |  |
| First Te   | erm      |      |     | Second Term |     |          |              |        |  |  |

#### The School Year for Shizuoka City Elementary and Middle Schools

- f. The school year begins in April and ends in March. Schools in Shizuoka City follow a two-term system consisting of a first term (*zenki*) and second term (*kouki*). The spring term lasts until mid-October and includes the summer break, while the fall term lasts from mid-October through March, including the winter break.
- g. At the end of both spring and fall term, each child is given a report card (*tsuushinhyou*) from the school. The report card notes the child's performance in school (progress, behavior). Performance is evaluated based on three grade levels (five levels for middle school; see p. 28).

#### **2** School Fees

Public schools do not charge tuition, but they do require parents to pay various fees as explained below.

#### **Required Fees**

\*These examples are for elementary and middle school. The amount and name of each fee will vary from school to school.

| PTA Member F   | eefunds the activities of school committees led mainly by parents, such as<br>the safety committee, the health committee, and the adult education<br>committee. |
|----------------|---|
| Annual Fee     | ···covers the cost of materials used at school.   |
| Children's Fee | (elementary school) / Student Fee (middle school)   |
|                | ••••funds the activities of student committees (such as the greenery committee, and the bulletin committee).  |
| Lunch Fee      | ···covers the cost of meals that students eat at school.  |
| Grade Level F  | and …helps cover the cost of school trips and outings.  |

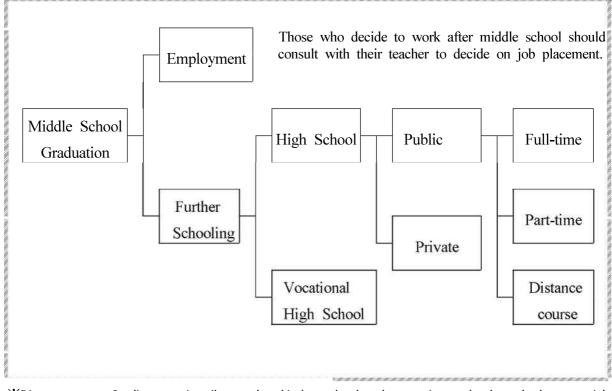
#### Collection of Fees

This will vary from school to school, but most schools use one of the following methods:

- An account is opened at a bank specified by the school, and fees are withdrawn every three or six months;
- Moneys are put in a special envelope and given to children to take to school.

#### ③ After Compulsory Education

Compulsory education ends with graduation from middle school. A child's course after this should be decided through careful discussion with parents or guardians.



\*Distance course: Studies are primarily completed independently at home using textbooks and other materials. Students attend school to submit papers and take tests. After 3 years of study, students who have earned enough credits are awarded a diploma. In Shizuoka City, a distance course is available through Shizuoka Prefectural Chuo High School.

#### High School Types

Public High School…Shizuoka Prefectural or Municipal high schools Private High School…privately established high schools

High schools have various courses of study.

- General course…High schools which continue subjects studied in middle school. Within Shizuoka City there are 9 prefectural schools, 1 municipal school, and 13 private schools (as of 2009).
   Specialized courses…Commercial (for example, Shizuoka Prefectural Commercia)
- Specialized courses…Commercial (for example, Shizuoka Prefectural Commercial High School)

Agricultural (Shizuoka Prefectural Agricultural High School)

Industrial (Shizuoka Prefectural Technological High School)

Others (English course, science course, welfare course, home economics

course, information course, etc.): Each school provides

instruction based on specialized content.

Information about each high school can be obtained through the student's middle school homeroom teacher. Public high schools hold one-day school visits (only for 3<sup>rd</sup>-year middle school students) around the middle of August. Private high schools usually hold several information sessions for prospective students and their parents.

[Differences between full-time and part-time schools] \*General Examples

Full-time…From about 8:30 am to 4pm.

There are usually six 50-minute class periods per day. Students graduate in three years.

Part-time ... Students can attend school while working.

Three-year course of studies:

Six 45-minute class periods per day, meeting from around 4 to 9pm. Four-year course of studies:

Four 45-minute class periods per day, meeting from around 6 to 9pm.

Part-time schools in Shizuoka City (as of 2008)

Shimizu Higashi High School Regular Course

Shizuoka High School Regular Course

Shizuoka Municipal High School Regular Course

Technological High School Industrial Engineering Course

#### Vocational High Schools

These schools offer vocational studies in manufacturing, commerce, cooking, cosmetology, and so on. Students graduate in one to three years. Some schools qualify students to continue on to university.

#### Entering High School

Students take entrance exams to advance to high school (held in February for private schools and in March for public schools). Entrance exams consist of a written exam and an interview. Additionally, reports on students' grades, general demeanor, and club activities are submitted to the high school and eligibility is determined based on an overall review.

Middle schools have materials about each school and its entrance exam system. Students and parents should consult with the third-year homeroom teacher.

Compared with public schools, private and vocational high schools charge higher fees.

# 2 日本の学校について (1)日本の教育制度 ①日本の学校制度

|            | 「にゅうがくじき<br>入学時期                          | 4月                              | 4月           | 4月               | 4月          |
|------------|---|---------------------------------|--------------|------------------|-------------|
| ねんれい<br>年齢 | 456                                       | 7 8 9 10 1112                   | 13 14 15     | 16 17 18         | 19 20 21 22 |
| 学校         | ょうちえん<br>幼稚園<br><sup>ほいくえん</sup><br>(保育園) | 小学校<br><sup>ねんかん</sup><br>〔6年間〕 | 中学校<br>〔3年間〕 | こうとうがっこう<br>高等学校 | だいがく<br>大 学 |
|            |   | ぎむきょういく<br>義務教育〔9年              | 手間〕          |                  |             |

- a. 日本の義務教育は6歳になった4月から、15歳の3月までの9年間です。 素えたいぶぶんで 義務教育の前に、大部分の子どもは幼稚園または保育園に通います。 また、高等学校に進む子どもも97%以上になっています。→P7へ
- b. 日本の学校は、国や県や市などが設置する公立学校と、民間が設置する 払立学校の2種類に分かれます。
- c. 義務教育の期間中(9年間)、公立の小中学校は授業料をとりませんが、 しょけいひ きゅうしょくひ ひつよう 諸経費(給食費など)が必要です。 公立の幼稚園(保育園)、高等学校、大学は、それぞれ授業料(保育料等)が 必要となります。私立の学校は、授業料が必要となります。
- e. 小学校は、学級担任がほとんどの教科を指導します。 中学校は、教科担任制(教科ごと専門の教員が指導する)をとっています。

しすおかしのしょうちゅうがっこうのいちねん静岡市の小中学校の1年

|   | 月                    |      |   |          |                |        |    |    |        |             |   |          |   |
|---|----------------------|------|---|----------|----------------|--------|----|----|--------|-------------|---|----------|---|
|   | 4                    | 5    | 6 | 7        | 8              | 9      | 10 | 11 | 12     | 1           | 2 | З        |   |
|   | にゅう<br>入<br>しんき<br>進 | がく学っ |   |          | なつやす           | す<br>て |    |    |        | 冬           |   |          | 春 |
|   | 進                    | 級    |   |          | み              |        |    |    |        | 休           |   | 進級       | 休 |
|   |                      |      |   |          |                |        |    |    |        | み           |   | そつぎょう 卒業 | み |
|   |                      |      | 自 | ぜん<br>1j | <sup>き</sup> 期 |        |    |    | っ<br>後 | う<br>き<br>其 | 归 |          |   |
| あ | たら                   |      |   |          |                |        |    |    |        |             |   |          | - |

- f. 新しい学年は4月に始まり、3月に終わります。 静岡市の小中学校は前期、後期の2学期制をとっています。 ちゅうじゅん 途中で夏休みをはさみ、10月中 旬までが前期、以後、冬休みをはさんで 3月までが後期です。
- g. 前期と後期の終わりに、学校から子ども一人一人に「通信表」が渡されます。 がくしゅう じょうきょう こうどう 通信表には、お子さんの学校でのようす(学習の状 況、行動のあらわれ) などが記されています。学習の状況は3段階(小学校)、と5段階(中学校) で評価されています。〔P27をみてください。〕

②学校でかかる費用

公立の小中学校は授業料はいりませんが、下のような様々な費用が必要です。 〔必要な費用〕

かいひ かく ほごしゃ ちゅうしん かつどう かんきょうせいびいいんかい PTA会費…各学校の保護者が中 心となって活動する環境整備委員会、 けんぜんいくせい せいじんきょういく かっどうひょう 健全育成委員会、成人教育委員会などの活動費用などになり ます。 がくねんひ こ きょうざいひ つか 学年費 …子どもの教材費などに使います。 じどうかいひ せいとかいひ 児童会費(小学校)・生徒会費(中学校)

会費(小学校)・生徒会費(中学校) <sup>りょくか</sup> …子どもたちの委員会活動(緑化委員会、掲示委員会など)の

費用などになります。

きゅうしょくひ 給食費…子どもたちが食べる給食の代金です。

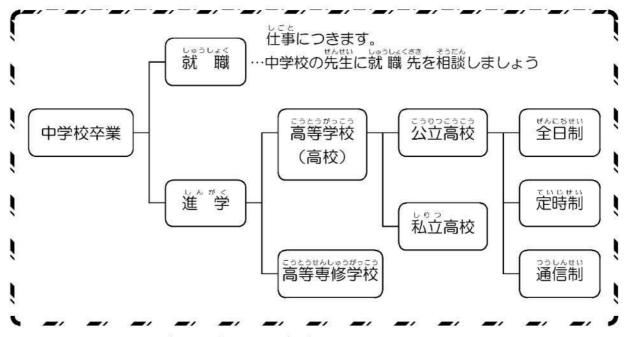
学年積み立て費…修学旅行や遠足などの費用を積み立てるためのお金です。

しゅうきんほうほう

学校によってちがいますが、次の2つの方法のどちらかをとる学校が多いです。 してい ぎんこうこうざ ・学校指定の銀行口座をつくり、毎月または、3か月や半年に一度引き落とす。 ・学校指定の日に集金袋にお金を入れ、子どもに持たせる。

# ③義務教育後の進路

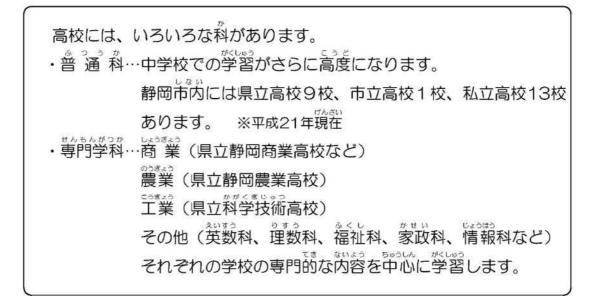
や学校を卒業すると義務教育は終ってします。この後の進路は、子どもと保護者 とでよく話し合って決めましょう。



※通信制:家庭での自主学習が基本です。教材をもとに学習し、レポート提出、スクーリング への出席、テスト受験を続けていきます。3年間以上続け、必要な単位をとれば卒業が認定されます。静岡市には静岡県立静岡中央高等学校に通信制の課程があります。

高等学校(高校)の種類は?

高等学校 公立高校…静岡県立の高校または静岡市立の高校 私立高校…民間が設置した高校



中学校の担任の先生から、各高校の資料をもらうことができます。 公立高校は8月中に1日体験入学を行っています。(中学3年生のみ) 私立高校は学校説明会を保護者向け、生徒向けに何回か行っています。

【全日制と定時制の違い】※以下一般的な例

全日制…8時30分ころ~16時頃まで。

授業は50分間で、1日6時間の授業があります。

3年間で卒業します。

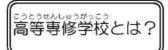
定時制…働きながら高校へ通うことができます。

3年間で卒業するコース

16時ころ~21時ころまで 45分間の授業で1日6時間授業 4年間で卒業するコース

18時ころ~21時ころまで 45分間の授業で1日4時間授業

静岡市内の定時制高校(平成20年度現在) 清水東高校普通科 静岡高校普通科 科学技術高校工業技術科 静岡市立高校普通科



工業、商業実務、調理、理容・美容など専門的な学習を行います。1年間~ 3年間の学習で卒業します。高校と同じように大学入学資格が得られる学校もあります。

#### 高校へ進学するためには?

高校へ進学するためには、入学試験を受けます。(私立2月、公立3月) 入学試験は、筆記試験と置接が行われます。

また、中学校での教科の成績、生活の様子、部活動などの実績が資料として高校へ提出され、総合前に見た上で合格・不合格を決めます。

中学校には、高校についての資料や入学試験制度についての資料がありますの で学級担任の先生と相談して進路を決めてください。

私立高校、高等専修学校は、公立高校に比べて学費が多くかかります。

# 2 日本の学校について (1)日本の教育制度 ①日本の学校制度

|                       | 「にゅうがくじき<br>入学時期                          | 4月                              | 4月           | 4月               | 4月          |
|-----------------------|---|---------------------------------|--------------|------------------|-------------|
| <sup>ねんれい</sup><br>年齢 | 456                                       | 789101112                       | 13 14 15     | 16 17 18         | 19 20 21 22 |
| 学校                    | ょうちえん<br>幼稚園<br><sup>ほいくえん</sup><br>(保育園) | 小学校<br><sup>ねんかん</sup><br>〔6年間〕 | 中学校<br>〔3年間〕 | こうとうがっこう<br>高等学校 | だいがく<br>大 学 |
|                       |   | <sup>ぎむきょういく</sup><br>義務教育〔94   | 手間〕          |                  |             |

- a. 日本の義務教育は6歳になった4月から、15歳の3月までの9年間です。 素えたいぶぶんで、 義務教育の前に、大部分の子どもは幼稚園または保育園に通います。 また、高等学校に進む子どもも97%以上になっています。→P8へ
- b. 日本の学校は、国や県や市などが設置する公立学校と、民間が設置する 私立学校の2種類に分かれます。
- c. 義務教育の期間中(9年間)、公立の小中学校は授業料をとりませんが、 しょけいひ きゅうしょくひ ひつよう 諸経費(給食費など)が必要です。 公立の幼稚園(保育園)、高等学校、大学は、それぞれ授業料(保育料等)が 必要となります。私立の学校は、授業料が必要となります。
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#### (4) The Elementary and Middle School Curriculum

| Grade Level                                  | Subjects Taught   |  |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|--|
| 1 <sup>st</sup> and 2 <sup>nd</sup> Grade    | Language Arts (Japanese) Arithmetic Life Skills Music<br>Arts and Crafts Physical Education (PE)      |  |  |  |  |  |  |  |
| 3 <sup>rd</sup> and 4 <sup>th</sup><br>Grade | Language Arts (Japanese) Arithmetic Social Studies<br>Science Music Arts and Crafts PE                |  |  |  |  |  |  |  |
| 5 <sup>th</sup> and 6 <sup>th</sup> Grade    | Language Arts (Japanese) Arithmetic Social Studies Science<br>Music Arts and Crafts PE Home Economics |  |  |  |  |  |  |  |

A. Subjects taught in elementary school

B. Subjects taught in middle school

| 1 <sup>st</sup> through 3 <sup>rd</sup> | Language Arts (    | Japanese) So | cial Studies  | Math Sc  | cience  |  |  |  |
|---|--------------------|--------------|---------------|----------|---------|--|--|--|
| Year                                    | Music Art          | Health & PE  | Crafts/Home E | conomics | Foreign |  |  |  |
| i cai                                   | Language (English) |              |               |          |         |  |  |  |

C. Other topics taught in elementary and middle school

| Elementary and middle school | Moral Education (how human beings live their lives)<br>Special activities (school functions, school committees, club activities,<br>children's club, student body activities, grade-level activities)<br>General studies (from 3 <sup>rd</sup> year of elementary school) |
|------------------------------|---|
|                              |   |

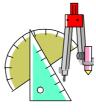
Examples (please ask a teacher or another student for specifics)

Language Arts



Japanese, narrative and expository writing, poetry, *tanka*, penmanship, classics, etc.

Arithmetic/Math



numbers and addition, graphs amounts and measurements, etc.

Social Studies



Japanese and world geography, Japanese history, politics, economy, global society, etc.

Science



biology, chemistry physics, astronomy meteorology, etc.

#### PE & Health Education



calisthenics, track and field ball sports, swimming contact sports, etc.



speaking, grammar writing, etc.

Music



chorus, instrumental performance, music appreciation, etc.

#### Technical Skills

※middle school only woodworking, metalworking, electricity, using machines, computers, etc.

#### Lifestyles



%1<sup>st</sup>-2<sup>nd</sup> year of elementary school only commuting to school, family, observing nature, growing plants, etc.

Arts and Crafts



painting, crafts sculpture, design, etc.

#### Home Economics



sewing, cooking nutrition, environment, home, etc.

#### General Studies



students choose problems and learn how to solve them, international understanding, environment, welfare, careers, workplace observations, etc.

\*Foreign language activities are also held in elementary school grades 5 and 6.

XIn middle school (usually during students' 2<sup>nd</sup> year), workplace observations are held in which students spend three days away from school visiting workplaces.

# (2) Enrolling in and Changing Schools

#### ①Enrolling in a Japanese school (procedures for changing schools)

- A. At the ward office for the ward in which you live, go to the alien registration counter and register as a resident alien.
- B. Go to the Shizuoka City Board of Education, School Affairs Division (Shizuoka City Office, Shimizu Branch, 9<sup>th</sup> Floor). You will be asked about your child's age and schooling in your home country.

XIn Japan, all children whose birthdays fall between April 2 of one year and April 1 of the following year are in the same school year.



- C. Public elementary and middle schools are all within designated school districts, and children are expected to attend the school in whose district they live. At the School Affairs Division, you will be told which school your child should attend. Then you should decide upon a day to visit your child's school.
- D. You will receive the necessary enrollment forms at the School Affairs Division. If your child does not speak Japanese, please check with the Japanese Instruction Center below for assistance.

Shizuoka City Japanese Language Instruction Center (Japanese Language Classes) (See p.41-44) The center teaches Japanese to children who need it.

- ①Regular classes: children come to the center for classes once or twice a week.
  ②School visits: an instructor from the center visits the child's school to teach Japanese (10)
- visits). ③Counseling: a person who speaks the chi

③Counseling: a person who speaks the child's native language visits the school to support the child's school life. (Available in English, Portuguese, Spanish, Chinese, Korean, Tagalog, Thai).

F. Visit your designated school on the appointed day. During your visit, you will meet with the principle and your child's teacher for an interview to decide the child's year in school, and to receive an orientation to the school. If you have any questions, please ask.

#### <sup>(2)</sup>Procedures for changing schools in Japan

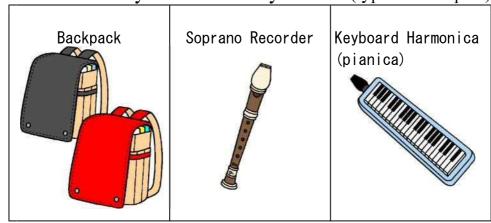
If you need to change schools, please inform your child's current school (or homeroom teacher) as soon as possible. The school-change process will be completed by the school.

# (3) School Supplies and Clothing

① Items necessary for both elementary and middle school ※ Typical examples: In principle these should be purchased by each family. Please ask your child's school for specifics.



\* Please write your child's name on each item.



③ Clothing for elementary school

Special clothing is not required. Please ask your child's school for specifics.

(4) Items necessary for middle School

\* Typical examples: In principle these should be purchased by each family. Please ask the school for specifics.



2 Items necessary for elementary school (typical examples)

A Boys' Uniform

### (4) Health and Safety at School

(1) What to do if you become ill or get injured at school. If you are injured or do not feel well, go to the nurse's room and have the school nurse provide care. You can also rest at the nurse's room.

#### ② What is involved in health checkups.

In April, a doctor comes to school to give children a free medical checkup which includes a general health check (internal

exam), an eye exam, an ear and nose exam, and tooth exam. Heart exams, in which an electrocardiogram is taken at school, are also free (for elementary school 1<sup>st</sup>- and

4<sup>th</sup>-graders, and middle school 1<sup>st</sup>-year students only).

Children are expected to remove their clothes (upper body) for the body and heart exam.A pre-exam health card will be distributed before the checkup. Fill this out at home for

- your child to bring to school.
- %If the checkup reveals anything unusual, the school will inform you. Please go to a hospital or clinic to be examined by a doctor.

#### 3 About body measurements.

Every April, childrens' weight, height, sitting height, eyesight and hearing are checked. Weight and height are sometimes measured several times per year.

#### (4) Other kinds of health checkups

The following examinations may also be performed. All are free.

• Parasite test: An exam to check for parasites in the anal tract, carried out at home and

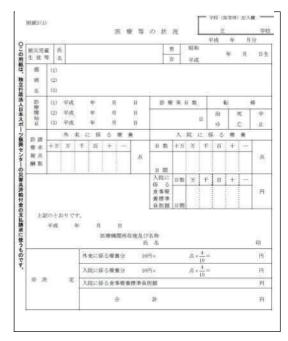
submitted to the school.

#### Form A (for injuries at school)

- Urine test: A sample of urine is taken at home in the morning, submitted at school, and checked for abnormalities.
- X-ray: An x-ray of the lungs is taken at school to prevent tuberculosis.
- (5) School reimbursement of fees in case of injury.

If a child is injured in an accident that occurs at school during class or break time, hospital fees will be reimbursed by the school at a later date. %This policy does not apply when fees are less than ¥5,000.

\* Have the form at the right (available from the school) filled out by the hospital and submit it to the school.







#### ⑥ Illnesses that mean a child may not attend school until treated

• Children who contract one of the following illnesses are not allowed to attend school until they receive a permission form [*toukou kyokasho*] from the doctor. This is not referred to as "absence" from school, but as a form of "suspension."

influenza whooping cough measles infectious glandular inflammation (mumps) rubella (German measles) chicken pox pharyngeal conjunctivitis

*When your child has* **Form B(Suspension Notice/Permission to Attend School)** 

| recovered, have     | (A-fRA I)                                    |  |  |       |      |      |                                 |               |            | Σ           | 平成                          | 年             | 月            | н                 |
|---------------------|--|--|--|-------|------|------|---------------------------------|---------------|------------|-------------|-----------------------------|---------------|--------------|-------------------|
| the doctor fill out | 保  | 護者 年   | 禄<br>且 氏名                                  |       |      | 51   |                                 |               |            |             |                             |               |              |                   |
| the permission      |  |  |  |       |      |      |                                 |               | 学校(        | 園) 長4       | 名                           |               |              |                   |
| form on the         |  |  | 学科   | 交伝    | 染疔   | 対にこ。 | とる                              | 出席            | 停止         | -073        | 13 矢口                       | らせ            |              |                   |
| right (toukou       | お子様は、下記の疾病(○印)にかかってい<br>つきましては、学校保健法第12条の規定に |  |  |       |      |      |                                 |               |            |             |                             |               |              |                   |
| kyokasho,           |  | なお、病気  |  |       |      |      |                                 |               |            |             |                             | <b>殿担任へ</b> 、 | ご提出くた        | esu,              |
| available from      | 種  | OED  | 伝  | 染     | 病    | 名    | (**                             |               |            |             | 1.1.2.2.1                   | 間の基           | 21.20 Cm     | 最りではない)           |
| school) and         | 1  |  | 房名(  |       |      | )    |                                 | けるまで。         | 7 10 Minut | Sector 1444 | L 4 V/47/367                | C Maryle C    | C 184 (2007) | A / STA'AY /      |
| submit it to the    |  |  | インフルコ                                      | エンザ   |      |      |                                 | した後2日を経過するまで。 |            |             |                             |               |              |                   |
| submit it to the    |  | 1  | 百日咳  |       |      |      | 特有の咳(せき)が消失するまで。                |               |            |             |                             |               |              |                   |
| school.             |  | j j  | 麻疹(は)                                      | しかり   |      |      | 解熱!                             | た後3日          | 1を経道       | 間するま        | $\mathcal{C}_{\circ}$       |               |              |                   |
| school.             | 2  |  | 流行性耳                                       | 下腺炎(: | おたふ  | くかぜ) | 耳下肌                             | 泉の腫脹が         | 5消失        | けるまで        |                             |               |              |                   |
|                     | 2  |  | 虱疹   |       |      |      |                                 | 『消失する         |            |             |                             |               |              |                   |
|                     |  |  | 水痘(水疱                                      | 瘡)    |      |      | オベー                             | この発疹が         | 5痂皮(       | ヒするま        | $\overline{\mathbb{C}}_{0}$ |               |              |                   |
|                     |  |  | 田頂結膜熱                                      | 跌     |      |      | 主要派                             | 官状が消却         | きした 後      | 後2日を        | 経過す                         | るまで。          |              |                   |
|                     |  | 8  | 詰核   |       |      |      | 症状                              | こより医療         | 市が伝導       | たのおそ        | れがな                         | いとみと          | めるまで         | 20                |
|                     |  |  | コレラ  |       |      |      |                                 |               |            |             |                             |               |              | 0                 |
|                     |  |  | 调菌性赤痢                                      | 柯     |      |      |                                 |               |            |             |                             |               |              |                   |
|                     |  |  | 腸管出血性                                      | 生大腸菌  | i感染症 | 5    |                                 |               |            |             |                             |               |              |                   |
|                     |  |  | 腸チフス                                       |       |      |      |                                 |               |            |             |                             |               |              |                   |
|                     | 3  |  | パラチフス           流行性角結膜炎           急性出血性結膜炎 |       |      |      | 症状により医師が伝染のおそれがないとみとめるまで。       |               |            |             |                             | 6             |              |                   |
|                     |  |  |  |       |      |      |                                 |               |            |             |                             |               |              |                   |
|                     |  |  |  |       |      |      |                                 |               |            |             |                             |               |              |                   |
|                     |  | 1007   | その他の伝統                                     | 的病    |      |      |                                 |               |            |             |                             |               |              |                   |
|                     |  | ( )  |  |       |      |      | デンドーンス デンブロハゴネト アルンステルブレットプロホール |               |            |             |                             |               |              |                   |
|                     | 学  | <ul> <li>※ 学校保健法12条には、「校長は、伝染病にかかっており、かかっておる疑いがあり、又はかかるおそれのある児童、生徒、<br/>学生又は幼児があるときは、政令で定めるところにより、出席を停止させることができる。」と定められています。</li> <li> <u>発送村交</u>(国) 言午 可了言正 50月 書書<br/>学校(国) 長 様<br/><u>年 組 氏名</u><br/>(保護者記入)     </li> </ul> |  |       |      |      |                                 |               |            |             | €<br>•                      |               |              |                   |
|                     | 1  | 病名を  | 己入またに                                      | t. 07 | 囲んで  | ください | 6                               |               | 2311285    | 5347        |                             |               |              |                   |
|                     |  | 第一種  | 病名   | (     |      |      |                                 |               |            |             |                             |               |              | )                 |
|                     |  | 第二種  | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1      | 7ルエン  | 3    | 百日咳  | 麻疹                              | 流行性]          | 56.55 YASS | SU 10783    | 1.55                        | 52X           | 頂結膜熱         | 結核                |
|                     |  | 第三租  |  |       |      | その他の |                                 | :腸菌感染<br> (   | 题正 脂       | サフス         | N7.                         | ナフス           | 流行性角)        | 店 <b>映</b> 次<br>) |
|                     | 2  | 停止期  | Ð  | 月     | 日    | から   |                                 | 月             | 日ま         | C           |                             |               |              |                   |
|                     |  | 上記の  | 皆の病気に                                      | 伝染す   | る恐れ  | がなくな | りまし                             | たので、引         | 图校 (面      | )しても        | 差し支                         | えないも          | のと認め         | ます。               |
|                     |  | <u>भ</u> या  | 戈 年  |       | 月    | B    |                                 | 医師            | 名          |             |                             |               | E            | ą.                |
|                     |  |  |  |       |      |      |                                 | ALC: NO. OF   | 117.4      |             |                             |               |              | 0. 4. 12)         |
|                     |  |  |  |       |      |      |                                 |               |            |             |                             |               |              |                   |

#### Are you subscribed to national health insurance?

Foreign nationals who do not have health insurance through their employer, are registered aliens, and whose period of stay in Japan as determined by the immigration law when they enter the country is more than one year, must subscribe to national health insurance. The procedure should be completed within 14 days.

What does national health insurance provide?

Patients who show proof of national health insurance at hospitals and clinics bear 30% of the insured portion of medical fees for diagnosis and treatment. (This also applies to their children when they have to go to the hospital because of illness or injury.)

National health insurance fees (and taxes)

Each household subscribes to national health insurance, and fees and taxes are determined according to the size of the family and income. The fees and taxes for one year beginning in April and ending in March the following year are paid 10 times from June of that year through the following March.

\*Inquire at the insurance desk of the insurance/pension section for each ward.

Aoi Ward:TEL 054-221-1070FAX 054-254-2216Suruga Ward:TEL 054-287-8621FAX 054-287-8705Shimizu Ward:TEL 054-354-2141FAX 054-353-7520Haibara Office,Citizen Life Desk:TEL 054-385-7780Yui Branch:TEL 054-376-0118

⑦ General Safety Rules• Don't run out into the street



• Stay out of unsafe areas.



• Don't run in the halls





• Keep away from suspicious persons. If you feel threatened, yell loudly and run away.

\*It's a good idea for children to keep a "crime prevention alarm" attached to their school backpack.

# (5) Reading Your Child's Report Card

Elementary and middle schools in Shizuoka distribute report cards to parents and guardians at the end of each school term. The report card notifies parents about their child's studies and activities at school. Please acknowledge and praise your child's efforts, and offer advice and encouragement in areas that need improvement.

①Grades in each subject

Evaluative grades of students' daily work (not just test scores) are assigned in each subject area based on specified criteria.

\*Examples of evaluation points

- shows a desire to learn
- shows development of thinking skills and self-expression
- works accurately and safely
- acquires necessary knowledge from studies, etc.

②Grades for each point

In each subject area, each point is evaluated in comparison with a "satisfactory level of achievement," and students' academic progress is graded using one of three marks, as follows.

- A ... Quite Satisfactory
- B ··· Generally Satisfactory
- C ···· More Effort Required

Since anyone can achieve an A grade, marks help spur children's desire to learn.

③Evaluation of each subject area

For each subject area, marks for specific evaluation points are summarized using one of the following marks.

The actual marks used vary from school to school.

|                   | 3 … Quite Satisfactory        |
|-------------------|-------------------------------|
| Elementary School | 2 ···· Generally Satisfactory |
| Grades            | 1 ··· More Effort Required    |
|                   |                               |
|                   |                               |

|                      | 5 … Quite Satisfactory/Demonstrates High Ability |
|----------------------|--|
|                      | 4 …Quite Satisfactory                            |
| Middle School Grades | 3 …Generally Satisfactory                        |
|                      | $2\cdots$ More Effort Required                   |
|                      | 1 …Much More Effort Required                     |

#### (4)Behavior

Each school evaluates children's behavior, especially positive examples, using marks such as the following.

Ex. A, <sup>(O)</sup>, etc. <sup>···</sup> Quite Satisfactory

B, ○, etc.…Generally Satisfactory

C, blank, etc.... More Effort Required

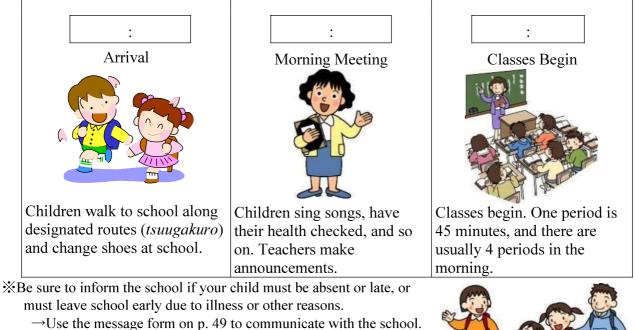
A grade is assigned for each point.

## 3 School Life (1) Daily Life at School

#### ①A typical day at elementary school

Punctuality is expected in Japanese schools.

\*Check with your child's school and write in the usual time for each activity.

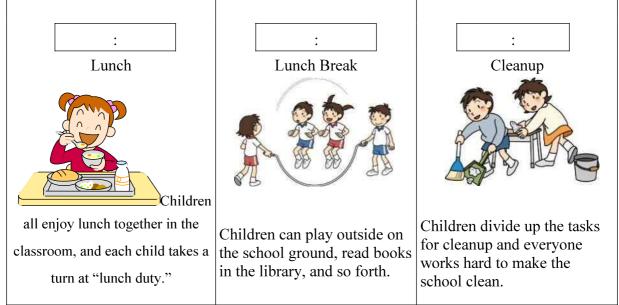


(This can be sent to school along with a sibling or friend).

Children walking to school

\*Each school designates the arrival time. Children should leave home so as to arrive about 5 minutes early.

\*Once or twice each month, school assemblies are held in the gymnasium or on the school ground. Students listen to talks, sing songs, play games, and so forth.



\*There are also break periods between classes. After the second period, some schools have a twenty minute break.

%For "lunch duty," children wear a white smock to

carry and distribute lunch trays. On Fridays, children bring their lunch duty clothes home to be washed and returned on Monday (see p. 34). %Before and after long vacations and during school events, there are days when no lunch is provided by the school.



White smock and mask

At these times the school will make an announcement asking children to bring a box lunch from home. A Typical Box Lunch

The contents of the lunch box are up to each

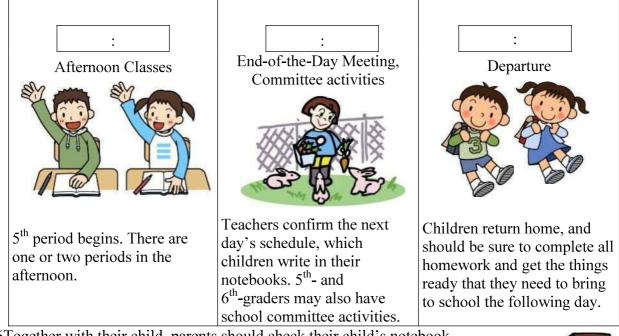
family.



\*\*A box lunch usually consists of staple foods (rice, rice balls, bread, sandwiches, etc.) and side dishes (meat, vegetables, fruit) packed into a lunch box (whose size can vary depending on the child's age and appetite).

\*Children often compare box lunches while they are eating, so families are advised to try to provide their children with a box lunch that they will be happy with.

\*Except on the days when children need to bring their own lunch, food (box lunches, candy, etc.) is not allowed at school. During a typical school day children are not allowed to snack during break times.

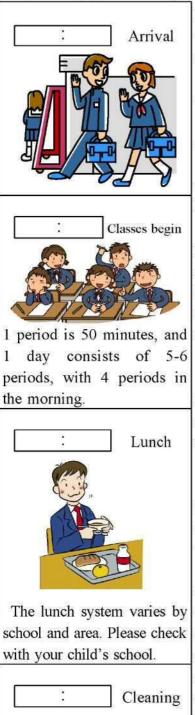


\*Together with their child, parents should check their child's notebook for homework and any items that need to be brought to school the next day. \*5<sup>th</sup>- and 6<sup>th</sup>-graders may have school committee activities (for example, health committee, library committee) in the morning, during the midday break, and after school. These vary from school to school.



\*An example of a library committee activity

### 2 A typical day at middle school





Punctuality is expected at schools in Japan.

\*Check with your child's school and write in the usual time for each activity.

Students arrive punctually at school wearing their school's uniform (see p. 20). Travel to and from school is on foot.

X If your child must be absent or late, or must leave school early, please inform the school. (see p. 30)

X Depending on the school, students who live far from school may be allowed to use a bicycle. Students who commute by bicycle are expected to wear a helmet and ride safely.

Morning Meeting: daily announcements and messages from supervising teachers. Students take turns chairing the meeting.

Several times a month morning assemblies and meetings of various student bodies are held.

Morning Greetings

There is a ten-minute break between classes. This is to get ready for the next class and to move to special classrooms (such as those for science, cooking, and computers). Students may also use the toilet at this time.

Schools in Aoi and Suruga Wards and part of Shimizu Ward serve lunch to all students, and those in most of Shimizu Ward serve lunch only to those who need it.

\* Lunch fee: around 4500 yen (month)

Schools that serve lunch have a lunch duty rotation in which students wear a mask and white robe to carry and

distribute lunch trays.On Fridays, students bring their lunch duty clothes home to be washed and brought back on Monday.

\*Varies from school to school.

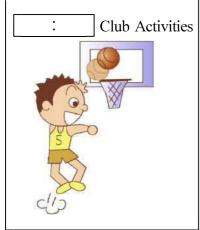


White smock and mask

Box lunches from home are occasionally required. See p. 32.

10 10

Afternoon classes begin.



: 4

Afternoon Meeting XOnly on days with 5 class periods.

The day's studies, materials, and homework are confirmed and noted in students' daily journals. Supervising teachers make announcements.

\*\*On days with 6 periods, club activities begin at: After school students participate in club activities. Students may also choose not to join a club. After-school assemblies, student

body meetings and committee activities are held several times a month. Club activities end at different times depending on the time of year. Check with your child's school for details.

[Examples of Clubs] X These vary from school to school.

[Sports Clubs]
Baseball (boys) Soccer (boys)
Basketball (boys and girls separate) Volleyball (boys and girls separate)
Tennis (boys and girls separate) Table Tennis (boys and girls separate)
Track and Field Swimming Judo Kendo (Japanese fencing)
Softball (girls)

[Examples of cultural clubs]BandArtComputersNatural Science

The purpose of club activities is not only to win at competitions, but also for club members to extend their skills and learn how to work with people of different ages.

No club activities are held on Monday and, for some schools, Thursday.



# (2) Annual School Activities (examples)

|       | Elementary School   | Middle School   |
|-------|---|---|
| April | Entrance Ceremony/First Term Opening                                    | Entrance Ceremony/First Term Openin                         |
|       | Ceremony  | g Ceremony Physical Exam                                    |
|       | Welcoming New Students<br>Home Visits<br>Class Observations Field Trips | Welcoming<br>New Students<br>Class Observations             |
|       | loo 👰 💿 🔜 🔊 🔊   | Club Orientation and Trial Membership                       |
|       |   | 1 <sup>st</sup> -year students officially choose a club.    |
| May   |   | PTA General Meeting   |
|       | PTA General Meeting<br>Sports Festival                                  | Home Visits   |
|       | Traffic Safety Lessons  | School Trip for 3 <sup>rd</sup> -Year Students              |
| June  |   | Workplace Observations for 2 <sup>nd</sup> -Year            |
|       | Overnight Activities (Camping Trips)                                    | Students (3 Days)   |
|       |   | Experiential Learning<br>for 1 <sup>st</sup> -Year Students |
|       | M   | Term Test   |
| July  | Pools open.   | Parent-Teacher Conferences                                  |
| July  | Parent-Teacher Conferences  | (Educational Counseling) 👩 🦲                                |
|       |   | Club Tournaments<br>Shizuoka City Athletic Tournament       |
|       |   | (athletic meet for all middle schools in the city)          |
|       | Summer vacation begins.   | the city)<br>Summer vacation begins                         |
|       | their final year (elementary school 6 <sup>th</sup> grade               | Summer vacation begins.                                     |

Students in their final year (elementary school 6<sup>th</sup> graders and 3<sup>rd</sup>-year middle school students) go on a school trip.

Many of the activities that schools hold, such as athletic festivals, choral concerts, and so on, involve students working together.

|            | Elementary School   | Middle School   |
|------------|---|---|
| August     |   | Club Tournament Prefectural   |
| 8005       |   | Tournament  |
|            | Summer vacation ends.                                       | Contests (band, etc.)<br>Summer vacation ends.  |
| September  |   | Emergency Drill   |
|            | Emergency Drill<br>Pools close.                             | Test on Summer Vacation Homework<br>Shizuoka Prefecture Scholastic<br>Achievement Test(3 <sup>rd</sup> -yearstudents;twice<br>a year) Athletic Festival |
| October    | First Term Closing Ceremony/Second<br>Term Opening Ceremony |   |
|            |   | First Term Closing Ceremony/Second  |
|            | School Trip   | Term Opening Ceremony   |
|            | (6 <sup>th</sup> Year Students)                             | Physical Exam   |
| November   | Music Concerts Physical Exam                                | Choral Contest  |
|            |   | Term Test   |
|            |   | Shizuoka Prefecture Scholastic  |
| December   |   | Achievement Test (3 <sup>rd</sup> -year students)   |
|            |   | Parent-Teacher Conferences  |
|            | Parent-Teacher Conferences                                  | (Educational Counseling)  |
|            |   | Winter vacation begins.   |
| January    | Winter vacation begins.                                     | Winter vacation ends.   |
|            | Winter vacation ends.                                       | Calligraphy Contest   |
|            | Calligraphy Contest   | Shizuoka Prefecture Scholastic  |
| 1223 A. 22 | Achievement Test (Japanese, Math)                           | Achievement Test (1 <sup>st</sup> - and 2 <sup>nd</sup> -year   |
| February   |   | students)   |
|            |   | Private High School   |
|            |   | Entrance Exams  |
|            |   | Announcement of   |
| March      | Lans Distance Duration Mont                                 | Term Test   |
|            | Long-Distance Running Meet                                  | Public High School Entrance Exams   |
|            | Farewell Party for 6 <sup>th</sup> -Year Students           | Announcement of Results   |
|            | Closing Ceremony  | Farewell Party for 3 <sup>rd</sup> -Year Students   |
|            | Graduation Ceremony   | Closing Ceremony<br>Graduation Ceremony   |
|            | Spring vacation begins. 🔏 🗟 🗸                               | Spring vacation begins.   |

\*Schedules vary from school to school. Please check with the school for more information.

# 4 The Japanese Language Instruction Center

\* Japanese language classes for children

#### 1 What the Japanese Language Instruction Center does

The center teaches language skills necessary for daily life to elementary and middle school students who are returnees or the children of foreign nationals living in Shizuoka City. The center also provides support as needed for students in school. This support consists mainly of counseling to help children deal with problems at school, advice for parents, and acting as a liaison with supervising teachers.

#### 2 Where the Center is located

Morishita Municipal Elementary School Center For elementary school students in Suruga and Aoi Wards

Shizuoka Ken Kyoiku Kaikan Center For middle school students in Suruga and Aoi Wards Shimizu Municipal Uto Daiichi Elementary School Center For elementary and middle school students in Shimizu Ward

#### 3 How many children of foreign parents are taking classes at the Center

Although enrollment varies as students enter and leave, the three centers together have around 50 children taking classes.

#### 4 What types of instruction are offered

Two types of instruction are offered: regular classes and school visits. Counseling is also provided as needed.

| Regular Classes                                     | School Visits                             |
|---|---|
| Children who take classes once a week at the Center | School visits are to teach Japanese to    |
| are formed into groups according to their Japanese  | children with no Japanese ability at all, |
| language abilities and taught by one of several     | and consist of 10 visits to the child's   |
| teachers. One class is two hours long. Children in  | school during the year. During one visit, |
| Aoi and Suruga Wards are divided into groups, one   | elementary students are taught for 45     |
| of which has classes on Wednesday, and the other    | minutes, and middle school students for   |
| on Thursday. Children in Shimizu Ward are divided   | 50 minutes. Visit days are decided in     |
| into those taking classes on Thursday (middle       | consultation with the child's school. The |
| school students), and those taking class on Tuesday | number of visits per week varies from     |
| and Wednesday (elementary school students).         | school to school.                         |

#### Counseling

Counseling consists of a school visit to teach children about school rules and language necessary for daily life. Center staff also talk with children about any problems that they are having at school. Visits are usually held three times a year.

#### 5 Demonstration classes for parents and guardians.

Demonstration classes are held once each year in May. Information is provided through children's supervising teachers at school. Parents are encouraged to come and see their children learning Japanese. Instructors are available afterwards for consultation about children's learning and daily life.

#### 6 How Japanese language classes are scheduled

#### [Regular Classes]

Classes on all days follow the same schedule.

Students arrive between 1:30 and 1:50 pm (2pm at the Morishita Center)

Students should at arrive at the centers in plenty of time for class.

- Please walk or use the bus.
- Children are not allowed to commute by bicycle, and should be accompanied by a parent or guardian if possible.
- Instructors take attendance after children arrive for class.
- If your child must be absent or leave class early, please inform your child's teacher at school and have him or her contact the Center.
- During this time, Center instructors hold conferences and counseling sessions with children and parents regarding any problems at school.

\* After it is decided that a child will take classes at the Center, a conference is held with the child and a parent or guardian. The child's Japanese listening and writing ability will be checked at this time.

| 1 <sup>st</sup> Period | 13:50 | <u>-14:35</u>   | Japa | nese class (14:00-14:50 at the Morishita center)             |
|------------------------|-------|-----------------|------|--|
| 2 <sup>nd</sup> Period | 14:50 | 0 <u>-15:35</u> | Japa | nese class (15:00-15:45 at the Morishita center)             |
| Prepare to 1           | leave | 15:35-1         | 5:50 | Departure is at 15:50 (15:45-16:00 at the Morishita center). |

#### 7 How to apply for Japanese language classes

Please fill out the form and submit it to your child's school. The form can be downloaded from the homepage of the Schools Division of Shizuoka City Board of Education. The form is also available in Portuguese, Spanish, Tagalog, and Chinese. Application is made through your child's school, which will inform you of the date for the first class.

Shizuoka City Board of Education, Schools Division, Office of Planning and Management Homepage http://www.gakkyo.shizuoka.ednet.jp/

# 5 Support Services

#### Q1.

#### I would like to register as a resident alien and receive an alien registration card.

A : Go to the resident registration division (*tosekijuuminka*) of the ward office of the ward that you live in.

| Shizuoka    | Aoi Ward    | Resident     | Ote-machi 5-1, Aoi-ku 〒420-8602       |
|-------------|-------------|--------------|---------------------------------------|
| City Office | Office      | Registration | Phone: (054) 221-1061                 |
| OPEN        |             | Division     | Email: aoi-koseki@city.shizuoka.jp    |
| Monday-Fri  | Suruga Ward | Resident     | Yahata-cho 10-40, Suruga-ku ∓422-8550 |
| day         | Office      | Registration | Phone: (054)287-8611                  |
| 8:30-17:15  |             | Division     | Email: srg-koseki@city.shizuoka.jp    |
| CLOSED      | Shimizu     | Resident     | Asahi-cho 6-8, Shimizu-ku 〒424-8701   |
| Saturday,   | Ward Office | Registration | Phone: (054)354-2126                  |
| Sunday,     |             | Division     | Email: smz-koseki@city.shizuoka.jp    |
| Holidays    |             |              |                                       |

#### Q2. I have questions about my child's education

[How do I enroll my child in school?] [How can I find out about school districts?]
[How do I change my child's school?]

A: Inquire at Shizuoka City Board of Education, Schools Division.

|   | Shizuok  | a City Office, Shimizu Branch, 9 <sup>th</sup> Floor |
|---|----------|--|
| Shizuoka City Board of Education, Schools | Asahi-cl | no 6-8, Shimizu-ku 〒424-8701                         |
| Division                                  | Phone:   | (054) 354-2377 (School Affairs Desk)                 |
|   | Email:   | gakuji@city.shizuoka.jp                              |
| School Affairs Desk                       | OPEN     | Monday-Friday, 8:30-17:15                            |
|   | CLOS     | ED Saturday, Sunday, Holidays                        |

[I want my child to be taught Japanese.]

A: Inquire at the Shizuoka City Board of Education, School Education Division.
 Children can take classes at the Shizuoka Japanese Language Instruction Center.
 Children who are unable to take classes at the Center can receive instruction through school visits.

| Shizuoka City Board of Education, School | Shizuoka City Office, Shimizu Branch, 8 <sup>th</sup> Floor |
|--|---|
| Education Division                       | Asahi-cho 6-8, Shimizu-ku 〒424-8701                         |
|  | Phone: (054) 354-2533                                       |
| Office of Planning and Management        | Email: gakkyo@city.shizuoka.jp                              |
|  | URL: http://www.gakkyo.shizuoka.ednet.jp/                   |
|  | OPEN Monday-Friday, 8:30-17:15                              |
|  | CLOSED Saturday, Sunday, Holidays                           |
|  |   |

| Shizuoka City Japanese | Middle School Students, Aoi and | Sunpu-cho 1-12, Aoi-ku (Basement Meeting Room            |
|------------------------|---------------------------------|--|
| uok                    | Suruga Wards                    | C)   |
| a C                    | Shizuoka Ken Kyoiku Kaikan      | Phone: (054)252-1163                                     |
| ity                    | Center                          | Inquiries: Wed. & Thurs., 12:30-13:50                    |
| Japa                   |                                 |  |
| ines                   | Elementary School Students, Aoi | Morishita-cho 2-1, Suruga-ku (Clubhouse, 2 <sup>nd</sup> |
|                        | and Suruga Wards                | Floor)   |
| Language               | Morishita Elementary School     | Phone: (054)285-3077                                     |
| lage                   | Center                          | Inquiries: Wed. & Thurs., 12:30-13:50                    |
|                        |                                 |  |
| In sruction            | Elementary and Middle School    | Uto Honcho 3-1, Shimizu-ku (4 <sup>th</sup> Floor)       |
| lion                   | Students, Shimizu Ward          | Phone: (054)346-8040                                     |
| Center                 | Shimizu Uto Daiichi Elementary  | Inquiries: Tues., Wed., Thurs., 12:30-13:50              |
| lter                   | School Center                   |  |
|                        |                                 |  |

**※**See pp. 42-44.

(How can I get information in my native language?)

| A: Contact the Shizuoka City Association for Multicultural | Exchange (SAME). |
|--|------------------|
|--|------------------|

|                               | Shizuoka | Ote-machi 4-16 (Floor CCC1), Aoi-ku 〒420-0853 |
|-------------------------------|----------|---|
| Shizuoka City Association for | Head     | Phone: (054)273-5931 FAX:(054)273-6474        |
| Multicultural Exchange (SAME) | Office   | OPEN Monday-Friday, 8:30-17:15                |
|                               |          | CLOSED Saturday, Sunday, Holidays             |
| URL:http://www.samenet.jp/    | Shimizu  | Shimizu Ward Office, 2 <sup>nd</sup> Floor    |
|                               | Branch   | Asahi-cho 6-8, Shimizu-ku 〒424-8701           |
|                               |          | Phone: (054)354-2009 FAX:(054)352-0334        |
|                               |          | OPEN Monday-Friday, 8:30-17:15                |
|                               |          | CLOSED Saturday, Sunday, Holidays             |

[Where can I take a Japanese language course (private schools and classes)?]

A : Contact the Shizuoka City Association for Multicultural Exchange (SAME), which has a list of Japanese language classes in Shizuoka City.

6 Message Forms to Communicate with School
\* Please copy this page for your own use.
\* The upper (Japanese) and lower (English) forms contain the same contents.

| 【日本語版】 学校への      | 連絡1<br>月日                  |
|------------------|----------------------------|
| ── 今日は、学校を休みます。  | ──」遅刻します。                  |
| □ 早退します。         | ── 体育の授業を見学します。            |
| 理 由<br>かぜをひきました。 | ── けがをしました。<br>けがの場所〔    〕 |
| ── 熱があります。〔 ℃〕   | ── 病院へ行きます。                |
| □ 頭痛がします。        | ── 腹痛がします。                 |
| ── 気分が悪いです。      | <ul><li>家の都合です。</li></ul>  |
| - その他〔           | }                          |
| 年組               | 名前                         |
|                  |                            |

| [English] Message to                          | o School 1<br>Date:                    |
|---|--|
| Today my child will:<br>be absent from school | be late                                |
| leave early                                   | not be able to participate in PE class |
| Reason:                                       | has an injury<br>location: [ ]         |
| has a fever [ °C]                             | has to go to the hospital              |
| has a headache                                | has a stomachache                      |
| feels ill                                     | family business                        |
| other [                                       | ر                                      |
| Year: Cla                                     | uss: Name:                             |

\*Please copy this page for your own use.

\*The upper (Japanese) and lower (English) forms contain the same contents.

| 【日本語版】<br>学校への連絡2<br>月日     |
|-----------------------------|
| 先生に相談したいことがあります。            |
| 相談の内容                       |
| ─ 子どもの教育について ─ わからないことがあります |
| □ 家庭について □ 転出します            |
| □ 言葉について □ 持ち物のこと           |
| ── 面接・家庭訪問日時について── 集金について   |
| その他〔 〕                      |
| 年                           |

| [English] Message to School 2<br>Date:   |
|--|
| I would like to talk with my child's teacher   |
| Reason:  |
| about my child's education about something I don't understand  |
| about family issues about changing schools   |
| about language issues about materials needed for school  |
| about the schedule for home about collection of school fees<br>visits or parent-teacher<br>conferences |
| other [  |
| Year: Class: Name:   |

% Please copy this page for your own use.% The upper (Japanese) and lower (English) forms contain the same contents.

| 【日本語版】 |       | 学校か        | ら家    | 庭へ   |      | 月              | 日        |
|--------|-------|------------|-------|------|------|----------------|----------|
| (  )月  | 分の諸会費 | 様<br>の銀行口座 | からの引  | き落とし | ができ  | ません            | でした。     |
| 金額〔    |       | 〕円         |       |      |      |                |          |
| (      | )月(   | )日までは      | に口座に、 | 入金して | ください | ۱ <sub>0</sub> |          |
| (      | )月(   | )日までは      | に学校にお | お金を持 | ってきて | てくださ           | 、い。      |
|        |       |            | 静     | 岡市立  |      | 学              | <u>交</u> |

| [English]                                  | Message from School 1              |                    |
|--|------------------------------------|--------------------|
| Mr./Ms.                                    | <u> </u>                           | Date:              |
| We were unable to withdra<br>month of ( ). | aw the required fees from your bar | ik account for the |
| Amount: ¥ (                                | ]                                  |                    |
| Please deposit the re                      | required amount by [Month:         | Day: ]             |
| Please bring the req                       | quired amount to school by [Mo     | nth: Day: ]        |
|  | School:                            |                    |

\*Please copy this page for your own use.

| *The upper (Japanese) and lower (English) forms contain the same contents. |
|--|
| 【日本語版】<br>学校から家庭へ2<br><u>月日</u>  |
| □ 月 日(1日のみ) □ 月 日~ 月 日   |
| □ 学校はお休みです。 □ 学級閉鎖をします。  |
| □ 給食はありません。 □ <u>時</u> 分ころ下校です。  |
| □ 休日ですが授業があります。 □ 時 分に始業です。  |
| □ 今から家庭に帰します。  |
| 【理由】<br>□ 行事の振り替え休日のため □ 行事のため<br>行事名( )                                   |
| □ 日課変更のため □ 集団かぜのため  |
| □ 気象警報発令のため □ ( )  |
|  |

| [English]<br>Message fro  | om School 2  |
|---|--|
| On the following day(s):<br>(1 day only)                                      | fromto   |
| $\Box$ there will be no school  | □grade level closure                                   |
| $\Box$ school lunch will not be provid  | ed □school will finish at                              |
| $\Box$ class will be held on a holic  | lay □school will begin at                              |
| □students will be sent home i   | mmediately   |
| 【Reason】<br>□ compensation holiday for a school<br>event<br>□ schedule change | □ school event<br>event name ( )<br>□ illness outbreak |
| □ severe weather warning  |  |

# Home/School Message Card contact information

This information will help the school to understand your child and his/her home circumstances so as to provide appropriate guidance to the child. Please fill it out and give it to your child's homeroom teacher at school. The information provided on this form will not be used for anything other than educational purposes, and will be destroyed when the child graduates.

| hiragana spelling                  |  |                       | Date of Birth           |
|------------------------------------|--|-----------------------|-------------------------|
| Student's<br>Name                  |  |                       | Year: Month: Day:       |
| Address                            |  |                       |                         |
| hiragana spelling                  |  |                       | Telephone Number        |
| Name of Parent<br>or Guardian      |  |                       |                         |
|                                    | Name of Contact Person   | Relationship to Child | Telephone Number        |
| People to<br>Contact in<br>Case of |  |                       |                         |
| Emergency                          | 2  |                       |                         |
|                                    | Names of Family Members  | Relationship to Child | Place of Work or School |
| Household                          |  |                       |                         |
| *Please                            |  |                       |                         |
| write the names of all             |  |                       |                         |
| persons living with the child.     |  |                       |                         |
| with the ennu.                     |  |                       |                         |
|                                    |  |                       |                         |
|                                    | write anything you would like your child's ances, medical history, allergies, hobbies, |                       |                         |
|                                    |  | . ,                   |                         |

# **Emergency Contact Card**

This card will be used to provide an appropriate response and to contact the child's parents or guardians as<br/>quickly as possible in case of injury, or illness. Please fill out the form and give to your child's homeroom<br/>teacher at school. The information provided on this form will not be used<br/>for anything other than educational purposes, and will be destroyed when<br/>the child graduates.School YearClassNumber

| hiragana spelling  |   |         |               |    |                | Date of Birth |       |        |         |         |
|--|---|---------|---------------|----|----------------|---------------|-------|--------|---------|---------|
| Student's<br>Name  |   |         |               |    |                | Ŋ             | ear:  | ſ      | Month:  | Day:    |
| Address  |   |         |               |    |                |               |       |        |         |         |
| hiragana spelling  |   |         |               |    |                |               |       | Telep  | none Nu | umber   |
| Name of Parent<br>or Guardian  |   |         |               |    |                |               |       |        |         |         |
| People to  | ]   | Name of | Contact Perso | on | Relationship   | to Child      | ,     | Telepł | none Nu | ımber   |
| Contact in   | 1   |         |               |    |                |               |       |        |         |         |
| Case of<br>Emergency   | 2   |         |               |    |                |               |       |        |         |         |
| Please write   |   | Names   | of Siblings   |    | Relationship t | o Child       | Y     | ear i  | n Schoo | l/Class |
| the names of<br>any siblings   |   |         |               |    |                | Y             | lear: |        | Clas    | 55:     |
| attending the  |   |         |               |    |                |               | _     |        | ~ 4     |         |
| same school.       Year:       Class:         Please write any details about your child's physical condition and medical history that you would like the school       Class: |   |         |               |    |                |               |       |        |         |         |
|  | supervising teacher to be aware of (major illnesses, food allergies, physical condition, name of preferred hospital, etc.). |         |               |    |                |               |       |        |         |         |
|  |   |         |               |    |                |               |       |        |         |         |
|  |   |         |               |    |                |               |       |        |         |         |
| Information from   |   | ce Card |               |    |                |               |       |        |         |         |
| Information fro<br>Insurance Carc<br>(Type)  |   | ce Card |               |    |                |               |       |        |         |         |
| Insurance Caro<br>(Type)<br>Insurance Caro   | l Name  | ce Card |               |    |                | Numbo         | er    |        |         |         |
| Insurance Card   | l Name  |         |               |    |                | Numbo         | er    |        |         |         |

\*If any of your information changes, please re-submit the form to your child's supervising teacher.

# When you first visit to your child's school…

This questionnaire will help the school to understand your child and his/her home circumstances so as to provide appropriate guidance to the child. Please complete it and give it to your child's teacher at school. The information provided on this form will not be used for anything other than educational purposes, and will be destroyed when the child graduates.

**1.** Can you speak Japanese?

a : Yes, daily conversational Japanese. b : Yes, greetings and isolated phrases. c : No, not at all.

Child ( ) Father ( ) Mother ( )

| <ul> <li>2. What language(s) does your child usually use in daily conversation? (Please circle.)</li> <li>a : English b : Portuguese c : Chinese d : Tagalog e : Spanish</li> <li>f : Korean g : Other (</li> </ul> |    |
|---|----|
| 3. Can you understand Japanese?   |    |
| a : Yes, daily conversational Japanese. b : Yes, simple words and gestures  |    |
| c : No, not at all.<br>Child ( ) Father ( ) Mother ( )  |    |
| <ul> <li>4. Can you write Japanese?</li> <li>a : Yes, including kanji. b : Hiragana and katakana only. c : Hiragana only.</li> <li>d : No, not at all.</li> </ul>   |    |
| Child ( ) Father ( ) Mother ( )   |    |
|   |    |
| <ul> <li>5. Can you read Japanese?</li> <li>a : Yes, including kanji. b : Hiragana and katakana only. c : Hiragana only.</li> <li>d : No, not at all.</li> </ul>  |    |
| Child ( ) Father ( ) Mother ( )   |    |
| 6. Please circle all of the following calculations that your child is able to do.<br>addition subtraction multiplication multiplication tables divisio<br>fractions calculations using Japanese money               | 'n |
| 7. Are there any foods that your child will not eat? Yes No If so, what are they? $\rightarrow$ ( )   |    |
| 8. Does your child like to make things? Yes No  |    |
| <b>9.</b> Does your child like singing and dancing? Yes No  |    |
| 10. What are your child's hobbies? (  | )  |
| 11.Plans for staying in Japan   |    |
| Arrival in Japan: Father and Mother (Year: Month: Day: )  |    |
| Child (Year: Month: Day: )  |    |
| Return Home: Year: Month:   |    |
| 12. If you have a friend who can speak Japanese, please write his/her name and phone number   | er |
| below. <u>X The school may call this person to ask for assistance as an interpreter.</u>  |    |
| Name ( ) Phone ( – – )  |    |